# Space Engineering International Course Syllabus 2025

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2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26009663 Subject Name English XA Subject Name 英語XA

**Class** 01

Teacher Name WATANABE Hiroaki Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term  $1Q \sim 2Q$ 

Day of the Week and Period MON5

Lecture Room Project Laboratory

Subject Type

Numbering

Subject Category Advanced Language Subject Credit Category Elective and required course

The number of Credits 1

#### Course Description

To teach students how to write technical abstracts, and fu 11 research papers that meet global standards. Students wi 11 bring in contents related to their fields of study, and will learn to build up their academic writing ability. Th ey will learn more technical terminology, and various aspe cts of how to best structure their academic paper and thes is. IEEE conventions will be introduced. Students will be expected to summarize research, write several abstracts of original research, and present findings through an effect ive poster. Students will also learn how to critically ass ess good/bad abstracts and presentations.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

This rigorous course is highly recommended for students as piring to write research papers.

Intended for students of the Space Engineering Internation al Course (SEIC).

## Course Objectives

By the end of this course, students should:

Understand the basic conventions of an abstract

Understand how to concisely state research objectives, exp lain the research background, describe the research design and present results

Understand how to use appropriate register and tone for th e specific genre of writing

Be able to write grammatically accurate sentences using ap General Course Policies

propriate vocabulary

Be able to write academic papers in English

#### Class Topic / Course Calendar

- 1 Course overview, summary and paraphrasing and avoiding p lagiarism. Step-by-step introduction to characteristics of a good abstract.
- 2 Review of summarizing and paraphrasing; introduction to self- and peer-evaluation techniques; Abstract introductio n and method. Homework as directed by the instructor: Summ ary of research.
- 3 Abstract discussion and conclusion. Turn in your study' s summary.
- 4 Introduction to common errors
- 5 Presenting your research (1) (practice); Self-evaluation and goal setting; Editing.
- 6 Presenting your research (2); Peer-reviewing (structure, format and language conventions review).
- 7 Summarizing academic papers (1) Choosing an appropriate
- 8 Summarizing academic papers (2); Homework as directed by the instructor
- 9 Writing research introduction; Researching the topic bac kground; Describing aims and writing good research questi ons; Write a summary about your study's introduction, li terature, problem and research questions; Homework as dire cted by the instructor
- 10 Writing research method; Poster Session writing: Turn in summary of study's introduction.
- 11 Writing research results; Poster Session writing; Turn in summary of research method. Homework as directed by the instructor
- 12 Write the discussion and significance of your research results. How to present results; Poster writing, facts, de tails and delivery. Turn in summary of research results. Homework as directed by the instructor.
- 13 Writing research references and citations. Presenting your research (practice), as well as on student self-evalu ation, goal setting, along with reviewing the fundamentals of abstract and academic writing. Turn in completed summa ry; Homework as directed by the instructor.
- 14 Presenting your research (1); Peer-editing (structure, format and language conventions review). Homework as dir ected by the instructor.
- 15 Peer-editing; Turn-in Final Paper
- 16 Final Exam and student survey

All class sessions are conducted in English. This class has informal conversation, peer—assisted learning and writing practice.

Class assignments will be conducted with Moodle.

#### Teaching Methods and Course Formats

【Teaching Methods】 Lectures, Seminars, Practical training

This course may be conducted online using Moodle and/or MS Teams in case of a school closure. In this case, make sure that you register yourself for the Moodle course and fulfill your attendance assignments; quizzes or exams should

be taken on Moodle. Whether the class will be held on dema nd, in real-time, or combination will be announced before the class.

[Course Formats] Face-to-Face only.

## Summary of Evaluation Methods and Grading Criteria

20% Summary of Student's Study

20% Research Drafts

20% Teacher Discretion

40% Exams

#### Details of Evaluation Methods and Grading Criteria

Summary of Student's Study 20 %

Research Drafts 20 %

Teacher Discretion Activity 20 %

Mid-Term Exam Essay 10%

Final Exam Research Paper 20%

Research Presentation 10% 40 %

%

%

# Assignments Instructions

Active participation is expected in class activities. Students are expected to prepare for class warm-up each week and assist each other.

Students are expected to set aside  $0.5\,$  hours a week as ti me for class preparation.

#### Estimated Preparation Time

0.5 hours per week

#### Keywords

Descriptive writing, evaluation, cooperative / autonomous learning, creative process: brainstorming, organizing, dra fting, reviewing, revising, publishing

#### Textbooks

Writing Research Papers 4 (published by Macmillan)

#### References

Any English-English dictionary from a reputable publisher (eg. Cambridge, Oxford, Collins etc.) is recommended.

#### Remarks

Create a free online account at https://www.grammarly.com/
(This helps you correct grammatical errors.)
dictionary.com online is useful.

#### How to Contact

watanabe\_hiro\_kyutechST\*runbox.com (Replace \* with @)

#### Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 42000809

Subject Name Japanese for Beginners

Subject Name 日本語入門

**Class** 01

Teacher Name Yamaji Naoko

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term  $3Q \sim 4Q$ 

Day of the Week and Period WED2

Lecture Room Project Laboratory

Subject Type

Numbering

Subject Category Advanced Language Subject

Credit Category Elective and required course

The number of Credits 1

## Course Description

This course aims to provide an introduction to spoken Jap anese to the international students who have little or no experience in learning Japanese. They will learn simple ph rases and useful expressions for their daily life.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

This class is only for the international students

#### Course Objectives

To get used to Japanese phoneme system

To be able to catch learned words and phrases

To be able to interact with others by using simple Japanes e expressions

#### Class Topic / Course Calendar

- 1 Introduction / Pronunciation / Greetings
- 2 Getting to know each other
- 3 Talking about food (in case you have to avoid religious prohibited food)
- 4 Making small talk (1)
- 5 Asking for things you need
- 6 Placing orders at shops and restaurants
- $7\ {\rm Placing}$  orders at shops and restaurants :Asking/ telling the prices
- 8 Review (1)
- 9 Making small talk (2)
- 10 Asking how to get a place with public transportation
- 11 Asking for consent or permission before doing something

- 12 Talking about physical conditions
- 13 Talking about physical conditions :Asking/telling the b usiness hours
- 14 Being nice and friendly after absence
- 15 Review
- 16 Test

#### General Course Policies

We will use a romanized Japanese textbook and concentrate on developing the basic hearing and speaking abilities req uired in daily life.

#### Teaching Methods and Course Formats

[Teaching Methods] Lectures

[Course Formats] Hybrid (over 50% of classes are Face-t o-Face)

Online Course Formats: On-Demand only

# Summary of Evaluation Methods and Grading Criteria

Class participation, assignments, the final test.

#### Details of Evaluation Methods and Grading Criteria

Class participation 30 %

Assignments 20 %

The final test 50 %

%

%

%

#### Assignments Instructions

Students are expected to set aside 30 minutes a week as ti me for class preparation.

#### Estimated Preparation Time

0.5 hours per week

## Keywords

Elementary Japanese

#### Textbooks

Learning materials will be provided in class.

## References

To be announced as needed

#### Remarks

None

# How to Contact

yamaji@dhs.kyutech.ac.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26000813

Subject Name Space Environment Testing Workshop

Subject Name 宇宙環境試験ワークショップ

Class 01

Teacher Name CHO Mengu

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term 2Q

Day of the Week and Period FRI4, FRI5

Lecture Room (General Research1) S-2B

Subject Type

Numbering

Subject Category Practical Training Subject

Credit Category Elective and required course

The number of Credits 1

#### Course Description

A satellite is exposed to extreme environments such as vacuum, radiation and plasma. It is also exposed to severe vibration and shock onboard a rocket. Satellites have to ope rate maintenance—free and need to be tested thoroughly before the launch. The purpose of this subject is to learn the actual tests through hands—on laboratory workshop.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Space Environment Testing Workshop is a subject for the Space Engineering International Course (SEIC).

# Course Objectives

Obtain hands-on experience of spacecraft testing Understand the testing principle

# Class Topic / Course Calendar

- 1 Vibration overview
- 2 Vibration preparation
- 3 Vibration test
- 4 Vibration analysis
- 5 Shock overview
- 6 Shock preparation
- 7 Shock test
- 8 Shock analysis
- 9 Thermal vacuum overview
- 10 Thermal vacuum preparation
- 11 Thermal vacuum test
- 12 Thermal vacuum analysis

- 13 Thermal cycle overview and preparation
- 14 Thermal cycle test
- 15 Thermal cycle analysis

## General Course Policies

The classes will be laboratory workshops

#### Teaching Methods and Course Formats

【Teaching Methods】 Laboratory Workshop

[Course Formats] In-person Only

# Summary of Evaluation Methods and Grading Criteria

Report

## Details of Evaluation Methods and Grading Criteria

Report 100 %

%

%

%

% %

# Assignments Instructions

Download and read the lecture material before each lecture

#### Estimated Preparation Time

1 hours per week

# Keywords

Spacecraft Environment, Testing

#### Textbooks

None

# References

HARRIS' SHOCK AND VIBRATION HANDBOOK, Allan G. Piersol, T

homas L Paez, Macgrawhill, Spacecraft Thermal Control Han dbook, David G. Gilmore, Aerospace Press

abook, Davia G. Gilmore, herospace ire

JAXA-JERG-2-130「宇宙機一般試験標準」

SMC-S-016 "TEST REQUIREMENTS FOR LAUNCH, UPPER-STAGE AND

SPACE VEHICLES"

ISO-15864 "Space systems - General test methods for space craft, subsystems and units"

ECSS-ST-10-03 "Space Engineering - Testing"

#### Remarks

This workshop is for students who register the Space Engin

eering International Course only. Students are supposed to finish Space Environment Testing.

# How to Contact

cho.mengu801(at)mail.kyutech.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26990824

Subject Name Space Systems PBL I Subject Name 宇宙システムPBLI

**Class** 01

Teacher Name CHO Mengu

Subject by Technical Teachers -

Grade First grader, Second grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 3Q

Day of the Week and Period Outside of Timetable

Lecture Room Subject Type

Numbering

Subject Category Practical Training Subject Credit Category Elective and required course

The number of Credits 1

#### Course Description

Space system spans a wide range of fields such as mechanic al, electrical, material and other engineerings and consis ts of a huge number of parts and numerous softwares, It is also required to function maintenance-free for a long tim e in the extreme environment in space. A satellite flies o ver any countries regardless the border. Therefore, its us age requires a global point of view. It is not sufficient to learn via textbooks and lectures, in order to learn how to design the system elements, combine them, test and ope rate to bring the satellite value to the users. Students c arry out a project in a group made of a few numbers to dev elop hypothetical space system or real nano-satellite, roc ket, spacecraft and others. Students organize the user req uirements and perform system conceptual design by incorpor ating them into the system requirements and the design req uirements. This PBL will be conducted in English as a subj ect of Space Engineering International Course.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Space Systems PBL I is a subject for the Space Engineering International Course (SEIC).

#### Course Objectives

Obtain experience of space system design
Obtain experience of inter-cultural communication

## Class Topic / Course Calendar

To be announced by the project supervisors.

#### General Course Policies

To be announced by the project supervisors.

## Teaching Methods and Course Formats

[Teaching Methods] Project work (exercise, experiment, laboratory work, group discussion)

[Course Formats] In-person

## Summary of Evaluation Methods and Grading Criteria

Contribution to the project

## Details of Evaluation Methods and Grading Criteria

Contribution to the project 100 %

%

%

%

% %

#### Assignments Instructions

To be announced for each project.

## Estimated Preparation Time

4 hours per week

#### Keywords

To be announced for each project.

# Textbooks

To be announced for each project.

#### References

To be announced for each project.

## Remarks

To be announced for each project.

# How to Contact

To be announced for each project.

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26990825

Subject Name Space Systems PBL II Subject Name 宇宙システムPBLI

**Class** 01

Teacher Name CHO Mengu

Subject by Technical Teachers -

Grade First grader, Second grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 4Q

Day of the Week and Period Outside of Timetable

Lecture Room Subject Type

Numbering

Subject Category Practical Training Subject Credit Category Elective and required course

The number of Credits 1

#### Course Description

Space system spans a wide range of fields such as mechanic al, electrical, material and other engineerings and consis ts of a huge number of parts and numerous softwares, It is also required to function maintenance-free for a long tim e in the extreme environment in space. A satellite flies o ver any countries regardless the border. Therefore, its us age requires a global point of view. It is not sufficient to learn via textbooks and lectures, in order to learn how to design the system elements, combine them, test and ope rate to bring the satellite value to the users. Students c arry out a project in a group made of a few numbers to dev elop hypothetical space system or real nano-satellite, roc ket, spacecraft and others. Students organize the user req uirements and perform system conceptual design by incorpor ating them into the system requirements and the design req uirements. This PBL will be conducted in English as a subj ect of Space Engineering International Course.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Space Systems PBL I is a subject for the Space Engineering International Course (SEIC).

#### Course Objectives

Obtain experience of space system design
Obtain experience of inter-cultural communication

## Class Topic / Course Calendar

To be announced by the project supervisors.

#### General Course Policies

To be announced by the project supervisors.

## Teaching Methods and Course Formats

[Teaching Methods] Project work (exercise, experiment, laboratory work, group discussion)

[Course Formats] In-person

## Summary of Evaluation Methods and Grading Criteria

Contribution to the project

## Details of Evaluation Methods and Grading Criteria

Contribution to the project 100 %

%

%

%

%

%

#### Assignments Instructions

To be announced for each project.

## Estimated Preparation Time

4 hours per week

#### Keywords

To be announced for each project.

# Textbooks

To be announced for each project.

#### References

To be announced for each project.

## Remarks

To be announced for each project.

#### How to Contact

To be announced for each project.

## Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26100001

Subject Name Advanced Embedded Systems

Subject Name 組み込みシステム特論

Class 01

Teacher Name ASAMI Kenichi

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term 2Q

Day of the Week and Period  $\,$  THU5,  $\,$  THU6

Lecture Room (General Research1) S2-252

Subject Type

Numbering

 $\textbf{Subject Category} \quad \texttt{Mathematical Information Subject}$ 

Credit Category Elective and required course

The number of Credits 2

#### Course Description

This lecture provides design methodology, working principl es, and organization of embedded systems. Fundamentals of computer architecture, digital circuits, and systems model ing languages will be introduced.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Intended for students of the Space Engineering Internation al Course (SEIC).

Students understand embedded systems design process.

#### Course Objectives

Students expand understanding of embedded systems design. Students enhance understanding of digital systems developm ent.

Students utilize understanding of systems modeling languag es.

# Class Topic / Course Calendar

- 1 Embedded systems
- 2 Logic circuits (1)
- 3 Logic circuits (2)
- 4 Verilog HDL (1)
- 5 Verilog HDL (2)
- 6 FPGA (1)
- 7 FPGA (2)
- 8 ARM microprocessor (1)
- 9 ARM microprocessor (2)
- 10 UML/SysML (1)

- 11 UML/SysML (2)
- 12 SystemC (1)
- 13 SystemC (2)
- 14 Presentation (1)
- 15 Presentation (2)

#### General Course Policies

 $\mbox{\sc Mini-tests}$  are imposed for the understanding of each topic

#### Teaching Methods and Course Formats

Teaching Methods Lectures
Course Formats Online only

Online Course Formats: Realtime Streaming only

## Summary of Evaluation Methods and Grading Criteria

The grade is evaluated by mini-tests, presentation, and final report.

# Details of Evaluation Methods and Grading Criteria

mini-tests 50 %

presentation 20 % final report 30 %

%

%

%

#### Assignments Instructions

Students are required to review the lecture slides. Students are expected to set aside 4 hours a week as time for class preparation.

# Estimated Preparation Time

4 hours per week

#### Keywords

Embedded systems, FPGAs, ARM microprocessor, UML/SysML, SystemC

#### Textbooks

The lecture slides will be provided on Moodle.

# References

- [1] Wayne Wolf, Computers as Components: Principles of Emb edded Computing System Design 2nd Edition, Morgan Kaufmann, 2008.
- [2] Sarah Harris, David Harris, Digital Design and Compute

r Architecture ARM Edition, Morgan Kaufmann, 2015.  $\[3\]$  Clive Maxfield, The Design Warrior's Guide to FPGAs, N ewnes, 2004.

# Remarks

Nothing special.

# How to Contact

Provided on Moodle.

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26500911

Subject Name Vision and Image Recognition

Subject Name 視覚画像認識特論

**Class** 01

Teacher Name HANAZAWA Akitoshi
Subject by Technical Teachers —

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 3Q

Day of the Week and Period WED3, FRI2

Lecture Room Tobata MILAIS

Subject Type

Numbering

Subject Category Mathematical Information Subject Credit Category Elective and required course

The number of Credits 2

#### Course Description

With the progress of image recognition algorithms, image r ecognition technologies are utilized in many fields, e.g. robotics, vision assistance, security, car safety system, etc. To understand image reconition systems, students studies about the characteristics of digital images, feature detection, reognition methods, machin learning algorithms. In the class, for the experience of practical image recognition systems, each student uses computer tools related to image processing and machine learning, which is, OpenCV, Processing, Maxima, R. By doing assignments using these to ols, students learn techniques applicable for their resear chactivities.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

In this class, students will experience image feature dete ction and machine learning by running their own programs u sing image processing and machine learning tools such as P ython, OpenCV, and Processing. In addition, by performing assignments using these tools, students will deepen their understanding of the content and learn techniques that can be used in graduate school research activities.

#### Course Objectives

Understand basics of digital image processing.
Understand statistical characteristics of digital image components.

Understand image recognition by machine learning.

## Class Topic / Course Calendar

- 1 Basic Knowledge
- 2 Linear Regression 1
- 3 Linear Regression 2
- 4 Non-Linear Neural Network
- 5 Multi-Layer Neural Network
- 6 Tensorflow
- 7 Pattern Recognition by CNN
- 8 Image Recognition by CNN 1
- 9 Image Recognition by CNN 2
- 10 Object Detection 1
- 11 Object Detection 2
- 12 Transfer Learning & Fine Tuning
- 13 Group Work 1
- 14 Group Work 2
- 15 Image Caption

#### General Course Policies

Moodle is used for the distribution of lecture materials, task submission and examination. For doing the tasks using C langulage, Processing, Maxima, etc. and thir submission, students must bring their own PC. (Let the teacher know if it is impossible before the class starts.)

## Teaching Methods and Course Formats

Teaching Methods Lectures, Seminars
Course Formats Face-to-Face only

#### Summary of Evaluation Methods and Grading Criteria

Task submission 60% and final exam 40%,

# Details of Evaluation Methods and Grading Criteria

Task submission 60 %

final exam 40 %

- %
- %
- %
- %

## Assignments Instructions

Students are expected to set aside 4 hours a week as time for class preparation.

# Estimated Preparation Time

4 hours per week

#### Keywords

Image Recognition, Machine Learning

# Textbooks

Use online (moodle) materials.

# References

Python Machine Learning: Machine Learning and Deep Learnin g with Python, scikit-learn, and TensorFlow 2, 3rd Edition , Packt Publishing, ISBN-13 : 978-1789955750

# Remarks

It is recommended to review Python language.

# How to Contact

hanazawa.akitoshi344@mail.kyutech.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26450810

Subject Name Advanced Mechanics of Materials

Subject Name 材料力学特論

**Class** 01

Teacher Name YAMAGUCHI Eiki

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term 1Q

Day of the Week and Period  ${\rm MON2},\ {\rm MON5}$ 

Lecture Room (Education & Research1) 1-3A

Subject Type

Numbering

Subject Category Specialized Subject (Compulsory elective

Credit Category Elective and required course

The number of Credits 2

#### Course Description

For a good prediction of structural behavior, the modeling of material behavior (stress-strain relationship) is very important. To this end, plasticity-based modeling of mate rial behavior is studied in this course.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Prerequisite: structural mechanics

Without a good understanding of structural mechanics, no o ne could pass this course in the past.

The goal of this course is to acquire a good knowledge of the plasticity theory. It is important to evaluate the ult imate strength of a structure and required for the seismic design of a structure.

# Course Objectives

To learn basic theory of plasticity and plasticity-based s tress-strain relationship

# Class Topic / Course Calendar

- 1 Plasticity-Based Modeling of 1D
- 2 Plasticity-Based Modeling of 1D
- 3 Example Problem
- 4 Essentials of Stress
- 5 Essentials of Stress
- 6 Essentials of Strain
- 7 Essentials of Stress-Strain Relationship
- 8 Plasticity Theory in Multi-Dimension

- 9 Plasticity Theory in Multi-Dimension
- 10 Plasticity Theory in Multi-Dimension
- 11 Stress-Strain Relationship
- 12 Stress-Strain Relationship
- 13 Example Problem
- 14 Example Problem
- 15 Example Problem

#### General Course Policies

Plasticity-based constitutive model is studied. From the o ne-dimensional model, the fundamental of the plasticity th eory is discussed first. The plasticity theory for multi-a xial stress state is then explained. To be specific, the c onstitutive relationship for von Mises material is given in detail.

#### Teaching Methods and Course Formats

【Teaching Methods】 Lectures,
【Course Formats】 Face-to-Face

#### Summary of Evaluation Methods and Grading Criteria

The mid-term exam and the final exam

## Details of Evaluation Methods and Grading Criteria

MId-term Examination 40 % Final Examination 60 %

%

%

%

%

## Assignments Instructions

Students are expected to study for 4 hours a week in addit ion to the lecture.

# Estimated Preparation Time

4 hours per week

#### Keywords

stress, strain

# Textbooks

None

#### References

Plasticity for Structural Engineers, Wai-Fah Chen and Da-Jian Han

J. Ross Publishing

# Remarks

This lecture is given in English.

# How to Contact

Given in the lecture.

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26600001

Subject Name Advanced Analysis of Structures

Subject Name 構造解析特論

**Class** 01

Teacher Name Chen Pei-shan

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 4Q

Day of the Week and Period TUE3, TUE4

Lecture Room (Education & Research1) 1-3A

Subject Type

Numbering

Subject Category Specialized Subject (Compulsory elective

Credit Category Elective and required course

The number of Credits 2

#### Course Description

This course will introduce you to the study of nonlinear be havior of structures, including the basic theories on buckling analysis of space frames, analysis of cable structures, and Elasto-Plastic analysis of rigid frames. Furthermore, this course will equip you with the knowledge to anchor your understanding of structural design of space structures, high-rise buildings and mechanical structures.

This is also a course of Space Engineering, and the lectur es will be given in English.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

It is desirable that the attendees have the basic knowledg e of Structural Mechanics.

# Course Objectives

Knowledge of nonlinear analysis of space frames and mechan ical structures.

Knowledge of analysis of cable structures.

Elasto-plastic analysis of building and mechanical structures.

#### Class Topic / Course Calendar

- 1 Introduction, Nonlinear analysis (Part 1) Nonlinear Analysis of a 2-Bar system
- 2 Nonlinear analysis (Part 2) Principle of stationary pote ntial energy
- 3 Nonlinear analysis (Part 3) Iteration and incremental an

alysis (Geometric stiffness)

- $4\ \mbox{Nonlinear}$  analysis (Part 4) Coordinate transformation an
- d nonlinear element stiffness matrices
- 5 Nonlinear analysis (Part 5) Nonlinear stiffness matrices by principle of virtual work
- 6 Nonlinear analysis (Part 6) Incremental analysis and convergence
- 7 Nonlinear analysis (Part 7) Nonlinear buckling analysis and bifurcation of space frames (Imperfections sensitivity)
- 8 Nonlinear analysis (Part 8) Linear buckling analysis
- 9 Cable structure (Part 1) Introduction; Suspension cables (parabolic profile)
- 10 Cable structure (Part 2) Suspension cables (catenary profile), Influence of boundary condition
- 11 Cable structure (Part 3) Prestressing analysis of tense gric structures
- 12 Cable structure (Part 4) Linear and nonlinear analysis of tensegric Structures
- 13 Elasto-plastic analysis (Part 1) Introduction, Homogene ous Beams
- 14 Elasto-plastic analysis (Part 2) Combined Bending and a xial force
- 15 Elasto-plastic analysis (Part 3) Elasto-plastic analysis of structures

#### General Course Policies

Students may be asked to explain and/or solve questions du ring lesson. After the lesson, every student should comple te his/her homework and review the lecture contends simult aneously for more deep understanding.

## Teaching Methods and Course Formats

【Teaching Methods】 Lectures

[Course Formats] Face-to-Face only

#### Summary of Evaluation Methods and Grading Criteria

The overall grade will be decided based on short reports a nd the attendance.

## Details of Evaluation Methods and Grading Criteria

short reports and the attendance 100 %

- %
- %
- %
- %
- %

## Assignments Instructions

Attendees should prepare to explain and/or solve questions in turn during lectures.

## Estimated Preparation Time

3 hours per week

# Keywords

Nonlinear analysis, Buckling analysis, Spatial Structures, Space frames, Cable structure, Elasto-plastic analysis, 非線形力学解析, 座屈解析, スペースフレーム, ケーブル構造, 弾塑性解析

## Textbooks

No textbook. Reference books may be introduced during the lecture.

## References

No textbook. Reference books may be introduced during the lecture.

## Remarks

It is desirable that the attendees have the basic knowledg e of Structural Mechanics.

# How to Contact

chen@civil.kyutech.ac.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26440902

Subject Name Computational Fluid Dynamics

Subject Name 数值流体力学特論

**Class** 01

Teacher Name TSUBOI Nobuyuki Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term 1Q

Day of the Week and Period TUE2, FRI2

Lecture Room (Education & Research1) 1-2C, (Education & Re

search1)1-3C

Subject Type

Numbering

Subject Category Sub-Major Subject Credit Category Elective course

The number of Credits 2

#### Course Description

Recent numerical methods to solve fluid dynamics have been improved remarkably. Many engineering companies use some commercial codes to design some products; however, basic k nowledge must be required to use such the commercial codes . This course presents recent numerical simulation methods for compressible fluid in order to understand some basic solver and recent numerical techniques.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Basic knowledge of thermal and fluid dynamics-related subj ects, especially compressible fluid dynamics, is mandatory . This course is the basis for understanding numerical met hods for compressible fluids.

# Course Objectives

Understand the role of numerical analysis methods in fluid

Understand the difference method Understand the numerical flux method Understand the time integration method

#### Class Topic / Course Calendar

- 1 Introduction
- 2 Numerical method for scalar equation (a) Finite difference
- (b) Higher-order upwind difference method
- 4 Numerical method for system equation (a) Finite differenc Textbooks

e method

- 5 (b) Solution method for system equation
- 6 (c) Approximate Riemann solver
- (d) Various numerical fluxes
- (e) Recent numerical fluxes
- 9 Transfer on general coordinate and grid generation metho
- 10 Time integration method (a) Scalar equation
- 11 (b) System equation
- 12 Initial and boundary condition
- 13 Numerical method on unstructured grid
- 14 Numerical method for turbulence
- 15 Stability analysis and recent topics

# General Course Policies

Lectures are given by the above items, and exercises and r eview reports are required to promote understanding of the content of the lecture.

#### Teaching Methods and Course Formats

【Teaching Methods】 Lectures

[Course Formats] Face-to-Face only

## Summary of Evaluation Methods and Grading Criteria

Grade is evaluated by attendance of class, reports, and fi nal examination.

# Details of Evaluation Methods and Grading Criteria

Reports(standard) 30 %

Final report 30 %

Final examination 40 %

%

%

%

# Assignments Instructions

You should read distributed materials before the lecture a nd investigate some technical home works. Students are exp ected to set aside 4 hours a week as time for class prepar ation.

## Estimated Preparation Time

4 hours per week

#### Kevwords

Compressible Flow, Numerical Simulation, Compressible Flow

K. Fujii, Numerical Methods for Computational Fluid Dynami cs, University of Tokyo Press(1994), in Japanese

## References

- (1) C. Hirsch, Numerical Computation of Internal and Extern al Flows (2nd Edition), Butterworth-Heinemann (2007)
- (2)小林敏夫 編,数値流体力学ハンドブック,丸善(2003), in J apanese
- (3) R. W. MacCormack, Numerical Computation of Compressible and Viscous Flow, AIAA Education Series (2014)

## Remarks

It is desirable or recommended for the students to take courses related to "Fluid Dynamics", "Compressible Fluid Dynamics" and so on in the undergraduate course.

## How to Contact

tsuboi@mech.kyutech.ac.jp

## Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26440903

Subject Name High-speed Gas Dynamics

Subject Name 高速気体力学特論

**Class** 01

Teacher Name TSUB0I Nobuyuki

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 3Q

Day of the Week and Period MON4, THU1

Lecture Room (Education & Research1) 1-3D

Subject Type

Numbering

Subject Category Sub-Major Subject Credit Category Elective course

The number of Credits 2

## Course Description

Rockets, airplanes, and space vehicles fly under severe en vironments. The flight velocity changes from subsonic speed to supersonic and hypersonic speeds. The flight environment changes from a continuum regime to a low-density regime. This course presents fluid dynamics under such the flight environments of the space vehicles to understand the fundamental of the fluid dynamics.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Basic knowledge of thermal and fluid mechanics-related sub jects, especially compressible fluid dynamics, is mandator y. This course is the basis for understanding high Mach nu mber flow.

#### Course Objectives

Understand the concept of hypersonic flow
Understanding the various approximate solutions
Understand the real gas effect
Understand the rarefied gas flow

#### Class Topic / Course Calendar

- 1 Introduction
- 2 Fundamental theory of compressible flow
- 3 Hypersonic gas dynamics (1) What is hypersonic low?
- 4 (2) Experimental approach
- 5 (3) Various approximate solution methods
- 6 (4) Inviscid hypersonic flow
- 7 (5) Viscous hypersonic flow

- 8 (6)Real gas effects
- 9 (7)Radiation
- 10 (8) Wind tunnel testing for hypersonic flow
- 11 4. Rarefied gas dynamics (1) What is rarefied gas dynamics?
- 12 (2) Feature of gas dynamics from microscopic view
- 13 (3) Feature of gas under equilibrium state
- 14 (4)Gas-surface interaction
- 15 (5) Numerical simulation on rarefied gas dynamics

#### General Course Policies

Lectures are given by the above items, and exercises and r eview reports are required to promote understanding of the content of the lecture.

## Teaching Methods and Course Formats

[Teaching Methods] Lectures

[Course Formats] Face-to-Face only

#### Summary of Evaluation Methods and Grading Criteria

Grade is evaluated by attendance of class, reports, and final examination.

## Details of Evaluation Methods and Grading Criteria

Reports(standard) 40 %

Final report 40 %

Final examination 20 %

%

%

%

## Assignments Instructions

You should read distributed materials before the lecture a nd investigate some technical home works. Students are expected to set aside 4 hours a week as time for class preparation.

# Estimated Preparation Time

4 hours per week

#### Keywords

Hypersonic Flow, Compressible Flow, Reentry, Rarefied Gas Flow

#### Textbooks

Distributed prints

# References

- (1) J.D. Andarson, Jr., Hypersonic and High Temperature Gas Dynamics, McGraw-Hill(1989)
- (2)Bird, G.A., Molecular Gas Dynamics and the Direct Simul ation of Gas Flow, Oxford(1994)
- (3)日本機械学会 編,原子・分子の流れ,共立出版(1996)
- (4)小林敏夫 編,数値流体力学ハンドブック,丸善(2003)

# Remarks

It is desirable or recommended for the students to take co urses related to "Fluid Dynamics", "Compressible Fluid Dynamics" and so on in the undergraduate course.

## How to Contact

tsuboi@mech.kyutech.ac.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26630001

Subject Name Advanced Space Robotics Subject Name 宇宙ロボティクス特論

**Class** 01

Teacher Name NAGAOKA Kenji

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term 1Q

Day of the Week and Period TUE1, THU3

Lecture Room Subject Type Numbering

Subject Category Sub-Major Subject Credit Category Elective course

The number of Credits 2

## Course Description

Currently, robotics technologies have been required for va rious space applications to support or replace human space activities. In particular, robotics exploration is necess ary for deep space exploration. This course introduces the fundamentals and applications of space robotics. Specific ally, this course expects students to learn and have a bet ter understanding of fundamental dynamics, control techniq ue, and autonomous technology of space robotics.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

This lecture expects that students have understood the fun damentals of dynamics, control engineering, and robotics. Understanding space engineering is also preferable, but no t necessarily required.

This lecture aims at understanding Space Robotics and the followings are goals/objectives.

# Course Objectives

Understanding of foundations of microgravity robotics Understanding of foundations of planetary robotics

## Class Topic / Course Calendar

- 1 Introduction of Space Robotics
- 2 Kinematics and Dynamics of Space Manipulator
- 3 Control of Space Manipulator
- 4 Contact Dynamics of Space Manipulator
- 5 Object Capture by Space Manipulator
- 6 Vibration Suppression Control of Flexible Space Structur References

- 7 Tele-Operation Technology and Autonomy
- 8 Locomotion Mechanism of Planetary Robot
- 9 Terramechanics for Planetary Robotics (1)
- 10 Terramechanics for Planetary Robotics (2)
- 11 Autonomous Technology for Planetary Robotics (1)
- 12 Autonomous Technology for Planetary Robotics (2)
- 13 Robotics for Minor Body Exploration
- 14 Drilling Technology on Extraterrestrial Body
- 15 State-of-the-Art Topics in Space Robotics

#### General Course Policies

This lecture is provided based on Moodle and Zoom with the lecture notes according to the above topics.

## Teaching Methods and Course Formats

[Teaching Methods] Lectures [Course Formats] Online only

Online Course Formats: Realtime Streaming and On-Demand

#### Summary of Evaluation Methods and Grading Criteria

Comprehensive evaluation of attendance and report assignme nts (homework).

# Details of Evaluation Methods and Grading Criteria

Homework 100 %

%

%

%

%

%

# Assignments Instructions

Four-hour-a-week of self-learning for preparation based on the lecture materials and reference books.

# Estimated Preparation Time

4 hours per week

#### Keywords

Robotics, Control Engineering, Space Technology, Contact D ynamics, Terramechanics

#### Textbooks

N/A.

- [1] A. Elley, An Introduction to Space Robotics, Springer.
- [2] R. Vepa, Dynamics and Control of Autonomous Space Vehicles and Robotics, Cambridge University Press.
- [3] J. Y. Wong, Theory of Ground Vehicles, Wiley.
- [4] J. A. Pytka, Dynamics of Wheel-Soil Systems, CRC Press

# Remarks

This lecture the SEIC subject and thus is given in English while supplementary explanations is provided in Japanese as appropriate.

## How to Contact

Kenji Nagaoka: nagaoka.kenji572@mail.kyutech.jp

## Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26440819

Subject Name Advanced Space Dynamics Subject Name スペースダイナミクス特論

**Class** 01

Teacher Name HIRAKI Koju

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 3Q

Day of the Week and Period MON1, THU2 Lecture Room (General Research1)S-2A

Subject Type

Numbering

Subject Category Specialized Subject (Compulsory elective )

Credit Category Elective and required course

The number of Credits 2

#### Course Description

This course aims to promote the understandings of the basi c formulations of two-body problems in three-dimensional c oordinates, taking a spacecraft as examples. The lectures are given fully in English.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Advanced Space Dynamics is a subject for the Space Enginee ring International Course (SEIC).

The goal of this course is to be able to design an interpl anetary orbit from the earth to the planets in the solar s vstem.

# Course Objectives

To be able to understand the curves given by the trajector y equation

To be able to solve the Kepler's equation

To be able to understand a launch window

To be able to evaluate a swing-by

#### Class Topic / Course Calendar

- 1 Two-body problem
- 2 Eccentricity and orbital energy
- 3 Trajectory equation and Keplerian orbit
- 4 Kepler's law
- 5 Kepler's equation
- 6 Orbital elements
- 7 Orbits of planets in solar system

- 8 Transformation of coordinates
- 9 Hohmann transfer
- 10 Launch window
- 11 Sphere of influence
- 12 Patched conics
- 13 Swing by
- 14 Trajectory design of planetary swingby
- 15 Presentations

# General Course Policies

All the lectures are made completely in English. The funda mentals of dynamics will be given in the course.

#### Teaching Methods and Course Formats

[Teaching Methods] Lectures

[Course Formats] Face-to-Face only (We may have one or two on-demand lectures.)

#### Summary of Evaluation Methods and Grading Criteria

Five assignments will be given. Students are required to s ubmit documents for them. For some assignments students ar e requested to make presentations in front of attendee.

## Details of Evaluation Methods and Grading Criteria

Assignment 1: Observation of cosmic event 20 %

Assignment 2: Computation of a trajectory of a comet  $20^{\circ}$ 

Assignment 3: Design of Homman transfer orbit from the ear th 20~%

Assignment 4: Design of fly-by trajectory with a planet 2

Assignment 5: Design and evaluation of Swing-by trajectory with a planet ~20~%

%

# Assignments Instructions

The basics are given in the course. The assignments are ac hievable based on the knowledge given in the lectures. Stu dents are expected to set aside 4 hours a week as time for class preparation.

## Estimated Preparation Time

4 hours per week

#### Keywords

planets, trajectory design, deep-space exploration

# Textbooks

Not specified.

# References

Not specified. You can refer to the internet, if necessary

# Remarks

The assignments need calculations using a spreadsheet appl ication or program language.

# How to Contact

hiraki.koju735@mail.kyutech.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26500908

Subject Name Introduction to Satellite Engineering

Subject Name 衛星工学入門

**Class** 01

Teacher Name CHO Mengu

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 4Q

Day of the Week and Period THU1, THU2

Lecture Room (General Research1) S-2A

Subject Type

Numbering

Subject Category Specialized Subject (Compulsory elective

Credit Category Elective and required course

The number of Credits 2

#### Course Description

The purpose of this lecture is to provide an overview of s atellite engineering with its emphasis on micro- and nanosatellite technologies and systems engineering approach su ch as verification and test.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Introduction to Satellite Engineering is a subject for the Space Engineering International Course (SEIC).

#### Course Objectives

Understand the basic of satellite system

# Class Topic / Course Calendar

- 1 Introduction
- 2 Propulsion Basics
- 3 Propulsion System
- 4 Orbital Mechanics
- 5 Mission Analysis part.1
- 6 Mission Analysis part.2
- 7 Mission Analysis (constellation)
- 8 Electrical Power Systems
- 9 Prelaunch Environment and Spacecraft Structures
- 10 Spacecraft Dynamics and Attitude Control part.1
- 11 Spacecraft Dynamics and Attitude Control part. 2
- 12 Thermal Control
- 13 Communication part.1
- 14 Communication part. 2

15 Small Satellite Engineering

#### General Course Policies

The lectures will be done according to the schedule above. Some of the lectures will be done remotely.

#### Teaching Methods and Course Formats

[Teaching Methods] Lecture

[Course Formats] In-person and online (50/50)

#### Summary of Evaluation Methods and Grading Criteria

Reports, attendance and contributions to lecture discussio  $\ensuremath{\text{\textbf{n}}}$ 

## Details of Evaluation Methods and Grading Criteria

Report 100 %

%

%

%

% %

#### Assignments Instructions

Download and read the lecture material before each lecture

Students are expected to set aside 4 hours a week as time for class preparation.

#### Estimated Preparation Time

4 hours per week

## Keywords

satellite engineering, Spacecraft Systems Engineering

#### Textbooks

1. Spacecraft Systems Engineering, edited by Peter Fortesc ue et al., Wiley

#### References

- 1. Space Mission Analysis and Design, Third Edition, edite d by James Werts and Wiley Larson, Space Technology Librar  $^{\rm v}$
- 2. Space Vehicle Design, second edition, Michael Griffin a nd Jame French, AIAA

# Remarks

This lecture is provided in English.

# How to Contact

cho.mengu801(at)mail.kyutech.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26500928

Subject Name Satellite Power System I Subject Name 衛星電力システム特論 I

Class 01

Teacher Name TOYODA kazuhiro, CHO Mengu, Mitsuru Imaizumi

, Teppei Okumura

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 3Q

Day of the Week and Period FRI4, FRI5

**Lecture Room** (Education & Research6) 6-2A

Subject Type

Numbering

Subject Category Sub-Major Subject Credit Category Elective course

The number of Credits 1

#### Course Description

Power system is one of the most important subsystems to de termine the fate of satellite mission. Without power, a sa tellite is useless. This lecture provides introduction of satellite power system from individual elements to overall pictures, as well as future prospect.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Satellite Power System I is a subject for the Space Engine ering International Course (SEIC).

# Course Objectives

Understand the satellite power system

#### Class Topic / Course Calendar

- 1 Architecture of electrical power system
- 2 Photovoltaic-Battery System
- 3 Power system design
- 4 Solar cell principle
- 5 Space solar cell state-of-art
- 6 Environmental effect
- 7 Environmental effect
- 8 Solar array system

#### General Course Policies

The lectures will be done according to the schedule above. Some of the lectures will be done remotely.

#### Teaching Methods and Course Formats

[Teaching Methods] Lectures

[Course Formats] Hybrid (over 50% of classes are Face-t o-Face)

Online Course Formats: Realtime Streaming and On-Demand

#### Summary of Evaluation Methods and Grading Criteria

Reports and mini tests

#### Details of Evaluation Methods and Grading Criteria

Reports and mini tests 100 %

%

%

%

%

%

## Assignments Instructions

Read a paper listed as reference during each lecture. Students are expected to set aside 2 hours a week as time for class preparation.

## Estimated Preparation Time

2 hours per week

#### Keywords

Satellite Power, Solar Array, Battery, Power Control, Power Distribution

#### Textbooks

None

## References

Reference book;

Spacecraft Power Systems by Mukun R. Patel, CRC Press, 200 5

#### Remarks

This lecture is provided in English. It is desirable for s tudents to take Space Systems Engineering (宇宙システムエ学) and/or Introduction to Satellite Engineering (衛星工学入門) as well. It is strongly recommended to take Satellite Power System II with this subject.

## How to Contact

cho.mengu801[at]mail.kyutech.jp (Replace [at] with @)

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26500929

Subject Name Satellite Power System II Subject Name 衛星電力システム特論 II

Class 01

**Teacher Name** TOYODA kazuhiro, CHO Mengu, Hitoshi Naito, Hiroaki Kusawake

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 40

Day of the Week and Period FRI4, FRI5

**Lecture Room** (Education & Research6) 6-2A

Subject Type

Numbering

Subject Category Sub-Major Subject Credit Category Elective course

The number of Credits 1

#### Course Description

Power system is one of the most important subsystem to det ermine the fate of satellite mission. Without power, a sat ellite is useless. This lecture provides introduction of s atellite power system from individual elements to overall pictures, as well as future prospect.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Satellite Power System II is a subject for the Space Engin eering International Course (SEIC).

# Course Objectives

Understand the satellite power system

#### Class Topic / Course Calendar

- 1 Battery
- 2 Space battery state-of-art
- 3 Battery safety
- 4 Power control algorithm
- 5 Power control hardware
- 6 Reliability
- 7 High voltage power system
- 8 Small satellite power system

#### General Course Policies

The lectures will be done according to the schedule above. Some of the lectures will be done remotely.

#### Teaching Methods and Course Formats

[Teaching Methods] Lectures

[Course Formats] Hybrid (over 50% of classes are Face-t o-Face),

Online Course Formats: Realtime Streaming and On-Demand

#### Summary of Evaluation Methods and Grading Criteria

Reports and mini tests

## Details of Evaluation Methods and Grading Criteria

Reports and mini tests 100 %

%

%

%

%

%

#### Assignments Instructions

Read a paper listed as reference during each lecture. Students are expected to set aside 2 hours a week as time for class preparation.

#### Estimated Preparation Time

2 hours per week

# Keywords

Satellite Power, Solar Array, Battery, Power Control, Power Distribution

# Textbooks

None

#### References

Spacecraft Power Systems by Mukun R. Patel, CRC Press, 200 5

#### Remarks

This lecture is provided in English. It is desirable for s tudents to take Space Systems Engineering (宇宙システム工学) and/or Introduction to Satellite Engineering (衛星工学入門) as well. It is strongly recommended to take Satellit e Power System I before taking this subject.

# How to Contact

cho. mengu801 (at) mail. kyutech. jp

#### Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26500915

Subject Name Space Environment Testing

Subject Name 宇宙環境試験

**Class** 01

Teacher Name CHO Mengu

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term 1Q

Day of the Week and Period FRI4, FRI5

Lecture Room (General Research1) S-2A

Subject Type

Numbering

Subject Category Specialized Subject (Compulsory elective

Credit Category Elective and required course

The number of Credits 2

#### Course Description

A satellite is exposed to extreme environments such as vacuum, radiation and plasma. It is also exposed to severe vibration and shock onboard a rocket. Satellites have to ope rate maintenance—free and need to be tested thoroughly before the launch. The purpose of the lectures is to understand from the basics about necessity, background of test levels and conditions, judgment criteria of each test.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Space Environment Testing is a subject for the Space Engin eering International Course (SEIC).

# Course Objectives

Understand the effects of space environment on spacecraft
Understand spacecraft verification processes
Understand rationales of each testing
Understand testing procedures

# Class Topic / Course Calendar

- 1 Space environment tests, why necessary?
- 2 Satellite development and test strategy
- 3 Vibration test principle
- 4 Vibration test methods and analysis
- 5 Shock test principle
- 6 Shock test and analysis
- 7 Thermal vacuum test principle
- 8 Thermal vacuum test method and analysis

- 9 Thermal vacuum or thermal cycle
- 10 Antenna and communication test
- 11 EMC test
- 12 Outgas test
- 13 Radiation test
- 14 Radiation test
- 15 Test standard

#### General Course Policies

The lectures will be done according to the lecture schedu le above. Some of the lectures will be given remotely.

## Teaching Methods and Course Formats

[Teaching Methods] Lecture

[Course Formats] In-person and online (50/50)

## Summary of Evaluation Methods and Grading Criteria

Reports, attendance and contributions to lecture discussio  $\ensuremath{\mathbf{n}}$ 

## Details of Evaluation Methods and Grading Criteria

Report 100 %

- %
- %
- %
- %
- %

#### Assignments Instructions

Download and read the lecture material before each lecture  $% \left( 1\right) =\left( 1\right)$ 

Students are expected to set aside 4 hours a week as time for class preparation.

#### Estimated Preparation Time

4 hours per week

## Keywords

Space Environment, Verification, Testing

#### Textbooks

None

## References

参考書: HARRIS' SHOCK AND VIBRATION HANDBOOK, Allan G. P iersol, Thomas L Paez, Macgrawhill, Spacecraft Thermal Co ntrol Handbook, David G. Gilmore, Aerospace Press JAXA-JERG-2-130「宇宙機一般試験標準」 SMC-S-016 "TEST REQUIREMENTS FOR LAUNCH, UPPER-STAGE AND SPACE VEHICLES"

ISO-15864 "Space systems - General test methods for spa

## Remarks

This lecture is provided in English. It is desirable for s tudents to take space system related subjects, such as Spa ce Systems Engineering and Introduction to Satellite Engin eering. Also, laboratory workshop will be held in Space En vironment Testing Workshop

## How to Contact

cho.mengu801(at)mail.kyutech.jp

## Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26500950

Subject Name Space Systems Engineering I

Subject Name 宇宙システム工学 I

**Class** 01

Teacher Name CHO Mengu

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 3Q

Day of the Week and Period Outside of Timetable

Lecture Room Subject Type

Numbering

Subject Category Specialized Subject (Compulsory elective

Credit Category Elective and required course

The number of Credits 1

#### Course Description

A large-scale integrated system that consists of spacecraf t (satellite, probe, and space station), launch vehicle, g round systems, and communication network is required to re alize space mission for space utilization and space explor ation. Engineering management including project management, systems engineering, and safety and mission assurance is indispensable process for us to enable to build and operate such a complex space system to accomplish the mission g oal. The scope of the two courses, Space Systems Engineering I & II, is to review element, system, and mission techn ologies of space system and to provide an overview of the engineering management methodologies, with an emphasis on project management (PM) and systems engineering (SE). The goal of these courses is to train students to be able to design, propose, and implement space missions.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Space Systems Engineering I & II are subjects for the Spac e Engineering International Course (SEIC). Space Systems E ngineering I provides a review of space mission, space system, constraints, and satellite system/subsystem design and fundamentals of project management/systems engineering with applications to space development. Space Systems Engineering II further explores detailed steps of project management/systems engineering processes applied to space development, with various exercises.

The goal of the two courses, Space Systems Engineering I &

II, is to train students to be able to design, propose, a nd implement space missions. In particular, the goal of Sp ace Systems Engineering I includes:

## Course Objectives

To understand space missions, space systems, and spacecraf t design

To understand basics of project management and systems engineering

To understand mission realization processes and their engineering management, including project management and systems enginnering applied to space development

## Class Topic / Course Calendar

- 1 Introduction and Space System Overview
- 2 Spacecraft System Design
- 3 Spacecraft Subsystem Design
- 4 Introduction to Project Management
- 5 Applied Project Management for Space Development
- 6 Introduction to Systems Engineering
- 7 Applied Systems Engineering for Space Development
- 8 Final Examination

## General Course Policies

Lectures are given by oral presentation with lecture mater ials provided before each lecture. Language is English. Fa ce-to-face presentation is a baseline, but some lectures c ould be given remotely.

# Teaching Methods and Course Formats

[Teaching Methods] Lectures

[Course Formats] Face-to-Face only

# Summary of Evaluation Methods and Grading Criteria

Attendance at lectures and final examination

#### Details of Evaluation Methods and Grading Criteria

Attendance 50 %

final examination 50 %

%

%

%

%

## Assignments Instructions

Download and study lecture materials. Students are expecte d to study for 2 hours per one lecture, in addition to the lecture itself.

# Estimated Preparation Time

2 hours per week

## Keywords

Space Mission, Space System, Space System, Spacecraft Design, Satellite Design, Engineering Management, Project Management, Systems Engineering, Safety and Mission Assurance

#### Textbooks

No textbook is assigned for this course. Lecture materials (mainly presentation files) are provided via Moodle prior to each lecture.

## References

- 1. A Guide to the Project Management Body of Knowledge (PM BOK), 7th Edition, PMI, PMI, 2021.
- 2. Systems Engineering Handbook, 5th Edition, INCOSE, Wile y, 2023.

Other references and recommended reading will be introduce d during the leacture.

## Remarks

## How to Contact

To be provided in the first lecture.

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26500951

Subject Name Space Systems Engineering II

Subject Name 宇宙システム工学Ⅱ

**Class** 01

Teacher Name CHO Mengu

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 4Q

Day of the Week and Period Outside of Timetable

Lecture Room Subject Type

Numbering

Subject Category Specialized Subject (Compulsory elective

Credit Category Elective and required course

The number of Credits 1

#### Course Description

A large-scale integrated system that consists of spacecraf t (satellite, probe, and space station), launch vehicle, g round systems, and communication network is required to re alize space mission for space utilization and space explor ation. Engineering management including project management, systems engineering, and safety and mission assurance is indispensable process for us to enable to build and operate such a complex space system to accomplish the mission g oal. The scope of the two courses, Space Systems Engineering I & II, is to review element, system, and mission techn ologies of space system and to provide an overview of the engineering management methodologies, with an emphasis on project management (PM) and systems engineering (SE). The goal of these courses is to train students to be able to design, propose, and implement space missions.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

Space Systems Engineering I & II are subjects for the Spac e Engineering International Course (SEIC). Space Systems E ngineering I provides a review of space mission, space system, constraints, and satellite system/subsystem design and fundamentals of project management/systems engineering with applications to space development. Space Systems Engineering II further explores detailed steps of project management/systems engineering processes applied to space development, with various exercises.

The goal of the two courses, Space Systems Engineering I &

II, is to train students to be able to design, propose, a nd implement space missions. In particular, the goal of Sp ace Systems Engineering II includes:

## Course Objectives

To understand mission realization processes and their engineering management, including project management

To practice applied project management and systems enginee ring processes for space to be able to start and implement space missions

#### Class Topic / Course Calendar

1 SE: NASA's SE Fundamentals & Program/Project Life Cycle

2 SE: System Design Processes

3 SE: Product Realization Processes

4 SE: Technical Management & Selected Crosscutting Topics

5 PM: Overview of NASA's Program & Project Management

6 PM: Project Planning and Control

7 PM: WBS and Schedule Management

8 PM: Cost and Risk Management

#### General Course Policies

Lectures are given by oral presentation with lecture mater ials provided before each lecture. Language is English. Fa ce-to-face presentation is a baseline, but some lectures c ould be given remotely. Space Systems Engineering II includes excercise experiences through assignments in lectures to develop practical experiences.

# Teaching Methods and Course Formats

[Teaching Methods] Lectures, Seminars (Partially)
[Course Formats] Face-to-Face only

# Summary of Evaluation Methods and Grading Criteria

Attendance at lectures and submission of assignments

## Details of Evaluation Methods and Grading Criteria

Attendance 50 % assignments 50 %

%

%

%

%

#### Assignments Instructions

Download and study lecture materials. Students are expecte d to study for 2 hours per one lecture, in addition to the lecture itself.

## Estimated Preparation Time

2 hours per week

## Keywords

Space Mission, Space System, Space System, Spacecraft Design, Satellite Design, Engineering Management, Project Management, Systems Engineering, Safety and Mission Assurance

#### Textbooks

No textbook is assigned for this course. Lecture materials (mainly presentation files) are provided via Moodle prior to each lecture. For the following materials, only intern et links are provided:

- 1. NASA Space Flight Program and Project Management Handbo ok, NASA/ SP-2022-9501, 2022.
- 2. NASA Sysetems Engineering Handbook, Rev. 2, NASA/SP-2016-6105, Rev. 2, 2017.
- 3. Expanded Guidance for NASA Systems Engineering, Vol. 1: Systems Engineering Practices, NASA/SP-2016-6105-SUPPLE, 2016.
- 4. Expanded Guidance for NASA Systems Engineering, Vol. 2: Crosscutting Topics, Special Topics, and Appendices, NASA/SP-2016-6105-SUPPLE, 2016.

#### References

- 1. A Guide to the Project Management Body of Knowledge (PM BOK), 7th Edition, PMI, PMI, 2021.
- 2. Systems Engineering Handbook, 5th Edition, INCOSE, Wile y, 2023.

Other references and recommended reading will be introduce d during the leacture.

# Remarks

Recommended prerequisite: "Introduction to Satellite Engin eering" and "Space Systems Engineering I"

#### How to Contact

To be provided in the first lecture.

## Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26440801

Subject Name Spacecraft Environment Interaction Engineeri

ng

Subject Name 宇宙環境技術特論

Class 01

Teacher Name TOYODA kazuhiro, CHO Mengu, AKAHOSHI Yasuhir

o, Yugo Kimoto, Kiyokazu Koga, TERAMOTO Mariko

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term 2Q

Day of the Week and Period  ${\rm MON3}\,{\rm ,\ MON4}$ 

Lecture Room (General Research1)S-2A

Subject Type

Numbering

Subject Category Sub-Major Subject

Credit Category Elective course

The number of Credits 2

### Course Description

A spacecraft must withstand the severe space environment which is widely different from the ground. The purpose of this class is to understand special characteristics of space environment, and to learn the basic knowledge needed to develop technologies against space environment.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

This lecture is SEIC.

The purpose of this class is to understand special charact eristics of space environment, and to learn the basic know ledge needed to develop technologies against space environ ment.

# Course Objectives

the student understands space environment

the student understands spacecraft charging and discharge

the student understands space debris  $% \left( 1\right) =\left( 1\right) \left( 1\right) \left($ 

the student understands space contamination

the student understands space radiation

# Class Topic / Course Calendar

Space environment

Spacecraft charging and discharge

Space debris

Spacecraft charging analysis

Lunar charging

Space environment measurement

Contamination on spacecraft

### General Course Policies

This lecture will be given by faculty members of the Depar tment of Space Systems Engineering and invited lecturers f rom related fields outside the university.

#### Teaching Methods and Course Formats

[Teaching Methods] Lectures

[Course Formats] Hybrid (over 50% of classes are Face-t o-Face),

Online Course Formats: Realtime Streaming and On-Demand

# Summary of Evaluation Methods and Grading Criteria

Reports

# Details of Evaluation Methods and Grading Criteria

Reports 100 %

%

%

%

% %

### Assignments Instructions

Lecture materials will be uploaded on Moodle page. It is r ecommended to read lecture materials before the class. Students are expected to set aside 4 hours a week as time

for class preparation.

# Estimated Preparation Time

4 hours per week

# Keywords

Space environment, spacecraft charging, space debris, contamination

# Textbooks

none

#### References

(1) D. E. Hastings and H. Garret, Spacecraft Environment I nteraction, Cambridge University Press

# Remarks

Students should be well informed about space engineering.

# How to Contact

toyoda(at)ele.kyutech.ac.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26490802

Subject Name Energy Conversion and Plasma Physics

Subject Name エネルギー工学特論

**Class** 01

Teacher Name TOYODA kazuhiro
Subject by Technical Teachers —

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 3Q

Day of the Week and Period TUE3, FRI3

Lecture Room (Education & Research6)6-2A, (General Resea

rch1)S-2A

Subject Type

Numbering

Subject Category Sub-Major Subject Credit Category Elective course

The number of Credits 2

# Course Description

Plasma physics are introduced for understanding energy con version from electric energy to kinetic energy employed in electric propulsion.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

This lecture is SEIC.

To understand the application of energy convergion to new technology

# Course Objectives

the student understands plasma

the student understands collisions

the student understands plasma fluid equations

the student understands waves in plasma

the student understands plasma and magnetic field

the student understands Electrical discharge

the student understands Electrical sheath

# Class Topic / Course Calendar

What is plasma?

Various Collisions

Transport of plasma fluid equations

Waves in plasma

Plasma and magnetic field

Electrical discharge

Plasma surface interaction Various discharges

Electrical sheath

Introduction of electric propulsion

Absorption

### General Course Policies

The lecture will proceed according to the class topics.

# Teaching Methods and Course Formats

[Teaching Methods] Lectures

[Course Formats] Hybrid (over 50% of classes are Face-t o-Face),

Online Course Formats: On-Demand only,

# Summary of Evaluation Methods and Grading Criteria

Perticipation and weekly report

# Details of Evaluation Methods and Grading Criteria

Report 100 %

%

%

%

%

%

# Assignments Instructions

Futher understanding is needed with reference books after the lecture.

Students are expected to set aside 4 hours a week as time for class preparation.

# Estimated Preparation Time

4 hours per week

# Kevwords

Plasma physics

#### Textbooks

none

# References

(1) F. F. Chen: Introduction to Plasma Physics and Contro lled Fusion. (PLENUM)

(2) 栗木、荒川:電気推進ロケット入門(東京大学出版会)

#### Remarks

none

# How to Contact

toyoda(at)ele.kyutech.ac.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26650002

Subject Name Advanced Space Environment Science

Subject Name 宇宙環境科学特論

**Class** 01

Teacher Name KITAMURA Kentaro
Subject by Technical Teachers —

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term 2Q

Day of the Week and Period TUE3, THU4 Lecture Room (General Research1)S-2A

Subject Type Numbering

Subject Category Sub-Major Subject Credit Category Elective course

The number of Credits 2

### Course Description

In space near the Earth, the interaction of plasma gas (so lar wind) emitted from the Sun and the Earth's magnetic fi eld causes complex electromagnetic disturbances (space wea ther), which often cause failures of spacecraft and other social infrastructure. This lecture aims to provide an ove rview of such electromagnetic disturbances in space and to discuss their effects on spacecraft and other social infrastructure from the viewpoint of space weather.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

SEIC subject

# Course Objectives

The objective of this class is to understand the overview of the near-Earth space environment from the viewpoints of plasma physics and electromagnetism inspace, and to be ab le to discuss its impact on satellite systems and social infrastructure as space weather.

- 1. to understand the structure of magnetosphere and ionosphere
- 2. to understand the phenomena of disturbance in the magne tosphere and ionosphere
- $3. \ \ \mbox{to understand}$  the impact of space weather on satellite systems and ground infrastructure

# Class Topic / Course Calendar

1-5 Solar wind, Geomagentic field, Magnetosphere, Ionosphere, Radiation Belt

6-7 Environment of Electromagnetism and Plasma physics in the Magnetosphere

8 Interim presentation

9 Concept of the Space Weather

10-12 Affection of the Space Weather to the satellite Syst ems and social infrastructures.

13-14 Interplanetary Dust

15 Final presentation

#### General Course Policies

The class will be conducted in a mixture of lecture style and group exercises based on the reading of materials pres ented in advance, and reports and presentations of exercis es will be required as appropriate.

# Teaching Methods and Course Formats

[Teaching Methods] Lectures

【Course Formats】 Hybrid (over 50% of classes are Face-t o-Face

Online Course Formats: Realtime Streaming and On-Demand

# Summary of Evaluation Methods and Grading Criteria

A pass grade of 60% or higher will be given based on the e valuation of reports (80%) and student presentations (20%) given in class.

# Details of Evaluation Methods and Grading Criteria

Report 80 %

Presentation 20 %

%

%

%

%

# Assignments Instructions

Requires about 8 hours of self-study per week other than c lass time

# Estimated Preparation Time

8 hours per week

#### Keywords

space weather

# Textbooks

none

# References

- (1)  $\square$ ntroduction to Space Physics, Kivelson and Russell, I SBN :0521457149
- (2) □ Space Weather, Singer et al., ISBN: 0875909841
- (3) ⊞undamentals of Space Systems, Pisacane, ISBN: 0195162 056
- (4) Espacecraft-Environment Interactions, Hastings and Garr et, ISBN: 0521607566
- (5) The Space Environment, Alan C. Tribble, ISBN 0-691-10  $299-6\,$

# Remarks

none

# How to Contact

kitamura. kentaro375(at)mal. kyutech. jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26640001

Subject Name Advanced Rocket Propulsion Engineering

Subject Name ロケット推進工学特論

**Class** 01

Teacher Name KITAGAWA Koki

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term 2Q

Day of the Week and Period THU1, THU2

Lecture Room Project Laboratory

Subject Type

Numbering

Subject Category Sub-Major Subject

Credit Category Elective course

The number of Credits 2

#### Course Description

In order to develop a rocket, it is necessary to define the mission requiments, perform conceptual design and proceed with detailed design based on it. Setting the initial model by conceptual design is an important task because it a ffects the work efficiency. The purpose in this lecture is to acquire the ability to perform rocket sizing and rocket engine conceptual design for initial model setting.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

This is Space Engineering International Course.

It is desirable to have completed rocket propulsion engine ering, rocket/satellite system engineering, combustion engineering and thermo-fluid engineering related subjects in the faculty.

The purpose in this lecture is to acquire the ability to p erform rocket sizing and rocket engine conceptual design f or initial model setting.

# Course Objectives

Understand rocket sizing

Understand rocket engine conceptual design

# Class Topic / Course Calendar

1 Introduction

2∼6 Rocket sizing

7, 8 Intermediate presentation

 $9 \sim 12$  Rocket engine conceptual design

13, 14 Final presentation

15, 16 Feedback, Summary

#### General Course Policies

Lecture and group exercises.

# Teaching Methods and Course Formats

[Teaching Methods] Lecture, Exercises

[Course Formats] In person

# Summary of Evaluation Methods and Grading Criteria

A total of 60% or more of evaluation of presentations and presentation materials will pass

# Details of Evaluation Methods and Grading Criteria

Presentation and presentation material 100 %

%

%

%

%

%

#### Assignments Instructions

Read a paper listed as reference during each lecture. Students are expected to set aside 8 hours a week as time for class preparation.

### Estimated Preparation Time

8 hours per week

# Keywords

Rocket, Sizing, Rocket engine, Conceptual design

# Textbooks

N/A

# References

- (1) NASA SP-125, Design of Liquid Propellant Rocket Engin es (NASA) https://ntrs.nasa.gov/citations/19710019929
- (2) Ronald Humble, Space Propulsion Analysis and Design (Learning Solutions)
- (3) George P. Sutton, Rocket Propulsion Elements (WILEY)
- (4) 田辺英二:ロケットシステム (風虎通信) (in Japanese)

# Remarks

Lecture in English only.

# How to Contact

kitagawa.koki862 (a) mail.kyutech.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26640002

Subject Name Solar System Planetary Physics and Environme

nts

Subject Name 太陽系惑星環境特論

**Class** 01

Teacher Name TERAMOTO Mariko

Subject by Technical Teachers -

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term 40

Day of the Week and Period  ${\rm MON4},\ {\rm MON5}$ 

**Lecture Room** (Education & Research6) 6-2A

Subject Type

Numbering

Subject Category Sub-Major Subject Credit Category Elective course

The number of Credits 2

#### Course Description

Since the late 1950s, humanity has sent numerous spacecraf t to planets in the solar system for exploration. Based on the technology and discoveries gained from these planetar y missions, plans are being made for human migration to the e Moon and Mars, and we are on the cusp of the era of space exploration. To prepare for this new era, we need to learn about the latest technologies for planetary exploration and the environments of the planets in the solar system.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

This lecture is SEIC.

The purpose of this class is to understand his lecture is to understand the technology of planetary exploration sate llites and planetary environments in the solar system, and the following are the achievement goals.

# Course Objectives

the student understands planetary environments
the student understands the technology of planetary explor
ation

# Class Topic / Course Calendar

- 1 Introduction to the Solar System
- 2. Sun
- 3 Mercury
- 4 Venus
- 5-6. Moon

7-8. Mars

9 Jupiter

10 Saturn

11 Uranus

12 Neptune

13 Pluto & Exoplanets

14 Group Work: Designing a Solar System Mission

15 Group Presentations on Proposed Missions

#### General Course Policies

Lectures based on the topics above. In the final class, st udents will form groups to design a solar system mission, using knowledge from previous lectures, and present their proposed mission.

# Teaching Methods and Course Formats

[Teaching Methods] Lectures combined with some group work.

[Course Formats] Face-to-Face only

# Summary of Evaluation Methods and Grading Criteria

The lecture grades will be evaluated comprehensively based on the exercises during lecture hours, assignment reports , and other related content carried out.

# Details of Evaluation Methods and Grading Criteria

Assignments/Reports 80 %

Final Presentation 20~%

%

%

%

%

# Assignments Instructions

It is recommended to review each class and prepare the nex t class by lecture materials, which will be uploaded on a Moodle page.

# Estimated Preparation Time

4 hours per week

# Keywords

Space environment, Planetary environment

#### Textbooks

none

# References

none

# Remarks

none

# How to Contact

teramoto.mariko418(at)mail.kyutech.jp

# Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26990832

Subject Name Comprehensive Subject of Practical Engineeri

ng G

Subject Name 実践工学総合科目G

**Class** 01

Teacher Name KITAMURA Kentaro
Subject by Technical Teachers —

Grade First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 2nd Semester

Course Term  $3Q \sim 4Q$ 

Day of the Week and Period Outside of Timetable

Lecture Room Subject Type

Numbering

Subject Category Sub-Major Subject Credit Category Elective course

The number of Credits 2

#### Course Description

Increased awareness of the fundamental principles of inter national space law through a series of virtual and in pers on lectures by United Nations experts, as well as an in-person interactive scenario-based exercise taking advantage of the five consecutive in-person lectures at Kyutech. Students will be discussing within the break up groups as policy and law makers of a mock emerging space faring nation to overcome challenging scenarios to find solutions by set ting necessary procedures and regulation.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

The objective of this course is to help students become fa miliar with the principles of space law and policy which a re crutial for every country.

#### Course Objectives

The goal of the course is to raise awareness and enhance s tudents' understanding of key elements of international sp ace law. Through a series of lectures, both in-person and online, students will be exposed to comprehensive and info rmative content on various aspects of space law. The cours e aims to deepen their knowledge of fundamental principles, regulations, and policies governing space activities. By the end of the course, students will have gained a broade r perspective on the legal framework surrounding space exploration, fostering their ability to navigate and apply sp ace law principles effectively.

- 1.Understanding the fundamental principles of internationa
- 1 space law
- 2. Raising awareness of national space law and policy
- 3. Applying the knowledge through presentations and solvin g a Scenario Based Exercise

# Class Topic / Course Calendar

- 1. Introduction to Space Law Why Space Law Matters
- 2. From Vision to Action: The Role of National Space Policies

Introduction to National Space Policies

3. The Outer Space Treaty - key principles, obligations a nd benefits

The Outer Space Treaty [& student presentations]

4. Liability, Rescue and Return: International Obligations under Space Law

Liability Convention, Rescue and Return Agreem ent [& student presentations]

5. The Registration Convention: International and National Obligations

Registration Convention [& student presentations]

6. Space Debris: Mitigation and Emerging Remediation Approaches

 $\label{thm:condition} Space \ Debris \ Mitigation \ Guidelines \ [\& \ student \ presentations]$ 

7. Long-Term Sustainability of Outer Space Activities

Space Resources and Long-term Sustainability of Outer Space Activities [& student presentations]

8.-Nuclear Power Sources in Outer Space-Dark and Quiet Ski es: Protecting Astronomy and the Environment

- 9. Mid-term Exam
- 10. Planetary Defense and Planetary Protection

 $\label{eq:planetary Defence and Planetary Protection [\& student presentations]$ 

11. Space Resources: Legal and Policy Perspectives

Space Resources [& student presentations]

12. National Space Law, Purpose and Scope

National Space Law: Purpose and Scope [& stude nt presentations & SBE]

13. 7 Key elements of a space law

Seven Key Elements of a National Space Law , I ntroduction of Scenario Based Exercise (SBE) [SBE in break up groups]

14. Authorization and Continuing Supervision of National Space Activitie

Authorization and Continuous Supervision[& student presentations& SBE]

15. Insuring space missions & Continuation of Scenario-bas ed Exercise

 $\label{thm:constraints} Insuring space missions \mbox{ [\& student presentation s \& SBE]}$ 

16. Group Presentations and Expert Feedback Session

In class student presentations of SBE in break up groups

# General Course Policies

Lectures virtual, Lectures in person.

# Teaching Methods and Course Formats

[Teaching Methods] Lectures

[Course Formats] Hybrid (under 50% of classes are Face-to-Face)

Online Course Formats: Realtime Streaming only

# Summary of Evaluation Methods and Grading Criteria

Evaluation will be made through the following points;
• Mid-Term Exam • Final Exam • In class presentation
In class participation

#### Details of Evaluation Methods and Grading Criteria

Mid-Term Exam 30 %

Final Exam 40 %

In class presentation 20 %

In class participation 10 %

# Assignments Instructions

%

Students are expected to make a presentation on their country's national space activities as well as future plans a nd the surrounding national law in relations to space law. If more than one course participants come from the same c ountry, the course lecturer will assign different countries.

# Estimated Preparation Time

4 hours per week

# Keywords

International Law, Space Law, National Space Law, Space Policy.

# Textbooks

None.

#### References

- 1) Question of the Peaceful Use of Outer Space [RES 1348 (XIII)] (https://www.unoosa.org/oosa/oosadoc/data/resolutions/1958/general\_assembly\_13th\_session/res\_1348\_xiii.html)
- 2) UNOOSA Annual Report 2024 (https://www.unoosa.org/documents/pdf/annualreport/UNOOSA\_Annual\_Report\_2024.pdf)
- 3) Overview of UNOOSA's activities (https://www.unoosa.org/oosa/en/ourwork/index.html)
- 4) Treaty on Principles Governing the Activities of States in the Exploration and Use of Outer Space, including the Moon and Other Celestial Bodies\*
- 5) Convention on International Liability for Damage Caused by Space Objects\*
- 6) Convention on Registration of Objects Launched into Out er Space\*
- 8) International Co-operation in the Peaceful Uses of Oute r Space [RES 1721 (XVI)]\*
- 9) International Cooperation in the Peaceful Uses of Outer Space [A/RES/55/122]\*
- 10) Application of the concept of the "launching State" [A /RES/59/115]\*
- 11) Recommendations on enhancing the practice of States and international intergovernmental organizations in registering space objects [A/RES/62/101]\*
- 13) Declaration on the fiftieth anniversary of the Treaty on Principles Governing the Activities of States in the Ex ploration and Use of Outer Space, including the Moon and O ther Celestial Bodies  $\lceil A/RES/72/78 \rceil *$
- 14) The Principles Relating to Remote Sensing of the Earth from Outer Space [A/RES/41/65]\*
- 15) The Principles Relevant to the Use of Nuclear Power So urces in Outer Space [A/RES/47/68]\*
- 16) Safety Framework for Nuclear Power Source Applications in Outer Space [A/AC.105/934]\*
- 17) Space Debris Mitigations Guidelines of the Committee on the Peaceful Uses of Outer Space [ST/SPACE/49]\*
- 18) Compendium of space debris mitigation standards adopte d by States and international organizations [A/AC.105/2023/CRP.12] (https://www.unoosa.org/res/oosadoc/data/document s/2023/aac\_1052023crp/aac\_1052023crp\_12\_0\_html/AC105\_2003\_CRP12E.pdf)
- 19) Guidelines for the Long-term Sustainability of Outer S pace Activities of the Committee on the Peaceful Uses of Outer Space\*
- 20) Working Group on Legal Aspects of Space Resource Activ

ities (https://www.unoosa.org/oosa/en/ourwork/copuos/lsc/s
pace-resources/index.html)

- 21) Schematic overview of national regulatory frameworks f or space activities [A/AC. 105/C. 2/2023/CRP. 28\*]
- (https://www.unoosa.org/res/oosadoc/data/documents/2023/aac\_105c\_22023crp/aac\_105c\_22023crp\_28\_0\_html/AC105\_C2\_2023\_CRP28E.pdf)
- 22) National Space Law and Policy Database, ASTRO (https://astro.unoosa.org/astro/en/national-space-law-landing-page.html)
- 23) Report of the Committee on the Peaceful Uses of Outer Space (A/80/20) (https://www.unoosa.org/oosa/oosadoc/data/documents/2025/a/a8020\_0.html)

# Remarks

\* Documents can be found at https://astro.unoosa.org/astro/instruments-treaties-search.html and at https://www.unoosa.org/res/oosadoc/data/documents/2025/stspace/stspace61rev30html/stspace61rev03E.pdf

#### How to Contact

TBD

#### Moodle Course URL

2025年度開講 工学府-工学府博士前期課程

**Subject Code** 26990856

Subject Name Comprehensive Subject of Practical Engineeri

ng(Space Systems Engineering) III

Subject Name 実践工学総合科目(宇宙)Ⅲ

Class 01

Teacher Name CHO Mengu

Subject by Technical Teachers -

**Grade** First grader, Second grader, Third grader

Campus Category 戸畑

Course Semester 1st Semester

Course Term 20

Day of the Week and Period Outside of Timetable

Lecture Room Subject Type

Numbering

Subject Category Sub-Major Subject Credit Category Elective course

The number of Credits 2

#### Course Description

This course introduces an overview of satellite communications, including satellite launching, satellite communication system concept, satellite link design, modulation technique, and multiple access technique. It also covers earth station technology and satellite systems and services.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

This course covers an important subsystem of a satellite s ystem, communication. Students will obtain specific knowle dge about space engineering.

# Course Objectives

The goal of this course is:

After completion, students will be able to

- 1. Describe the basic theories and principles in the satell ite communications system
- 2. Solve problems related to orbital elements, orbital pert urbations, antenna look angles,

noise and access methods

- 3. Analyze the link budget for a complete satellite system and different modes of interference
- 4. Understand the concepts of satellite services and relate d payloads

Course Objectives:

1. To provide students with a comprehensive understanding of the fundamental principles and theories of satellite communication systems.

- 2. To equip students with the analytical skills needed to design and evaluate satellite link budgets while considering system performance, interference, and noise parameters.
- 3. To familiarize students with various satellite services and their applications, preparing them for careers in the space industry

# Class Topic / Course Calendar

- 1. INTRODUCTION TO SATELLITE COMMUNICATION SYSTEM:
  - · Brief history of satellite communications
- · Basic concepts of satellite communications: frequency allocations for satellite services.
  - $\cdot$  Satellite subsystem: space and earth segments
- 2. INTRODUCTION TO SATELLITE COMMUNICATION SYSTEM: Same as above
- 3. ORBITAL MECHANICS:
- · Kepler's three basic laws: Definitions of terms for earth-orbiting satellites.
  - · Orbital elements and orbital perturbations.
  - · Inclined orbits.
  - $\cdot$  The geostationary orbit, look angle determinations.
  - · Launching vehicles and launching methods
- 4. ORBITAL MECHANICS: Same as above
- 5. ORBITAL MECHANICS: Same as above
- 6. SATELLITE SPACE LINK:
- · Basic transmission theory. System noise temperature and G/T ratio
  - · Design uplink and downlink.
- · Design of satellite links for specified carrier-to-noi se ratio.
- 7. SATELLITE SPACE LINK: Same as above
- 8. SATELLITE SPACE LINK: Same as above
- 9. INTERFERENCE:
  - · Interference between satellite, downlink and uplink.
  - · Combined C/I due to interference.
- 10. INTERFERENCE: Same as above
  - 11. MULTIPLE ACCESS:
    - · Frequency division multiple access (FDMA).
    - · Time division multiple access (TDMA).
    - · Code division multiple access (CDMA).
  - 12. MULTIPLE ACCESS: Same as above
  - 13. MULTIPLE ACCESS: Same as above
- 14. SATELLITE SERVICES:
  - · Direct broadcast satellite (DBS) services.
  - · Radarsat and Global Positioning Satellite System.
  - · Internet satellite services.
  - · Earth Observation Satellites
- 15. SATELLITE SERVICES: Same as above

# General Course Policies

集中講義 (Intensive lectures) 対面(In-person)

# Teaching Methods and Course Formats

Teaching Methods Lectures, Seminars
Course Formats Face-to-Face only

# Summary of Evaluation Methods and Grading Criteria

Quiz/Assignments: 60% Final Exam: 40%

# Details of Evaluation Methods and Grading Criteria

Quiz/Assignment 60 %
Final Exam 40 %
%
%
%
%

# Assignments Instructions

Quiz: One (1) quiz - 20%

Assignments: One (1) group assignment. Student will be given case study to solve based on link budget and multiple a ccess that have been learned. Student needs to submit the report (40%).

# Estimated Preparation Time

4 hours per week

# Keywords

Satellite Communication, Orbital Mechanics, Link Budget, Multiplexer, Satellite Applications

# Textbooks

None

# References

(i) Timothy Pratt, Jeremy E. Allnutt, Satellite Communications, John Wiley & Sons, 2019, ISBN: 9781119482178

(ii) Gerard Maral, Michel Bousquet, Zhili Sun, Satellite Communications Systems: Systems, Techniques and Technology, 6 th, John Wiley & Sons, 2020, ISBN: 9781119382089

# Remarks

The slides notes will be provided to students for lecture. A face-to-face teaching approach will be conducted. Anoth er approach such as Blended Learning by using online mater ials/platforms would also be used to support the study act ivities.

# How to Contact

To be announced in the lecture

# Moodle Course URL

工学府-工学府博士前期課程 2025年度開講

**Subject Code** 26990833

Subject Name Thesis Research for Degree

Subject Name 工学講究

Class

Teacher Name

Subject by Technical Teachers -

Grade Second grader Campus Category 戸畑

**Course Semester** 1st Semester ∼ 2nd Semester (ALL)

Course Term  $1Q \sim 4Q$ 

Day of the Week and Period Outside of Timetable

Lecture Room Subject Type Numbering

Subject Category Special Seminar Subject (Compulsory)

Credit Category Required course

The number of Credits 2

#### Course Description

In the course of writing a master's thesis, students will be instructed on research plans, methods of research, and how to summarize research results regarding the master the sis subject. The course will guide students to write theis writing focusing thesis organization, research planning, problem solving methods, summarizing the results.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

mandatory for the Master's program

The aim of this class is to formulate a research plan, con duct research, experiments, and exercises, and summarize r esearch results in relation to the research on the master' s thesis theme.

#### Course Objectives

#### Class Topic / Course Calendar

The way of proceeding depends on the supervisor and the  $\boldsymbol{t}$ opics.

#### General Course Policies

The supervisor provide guidance and advice to encourage in dependent and systematic research efforts.

#### Teaching Methods and Course Formats

For the details, please consult with your supervisor. For the details, please consult with your supervisor.

# Summary of Evaluation Methods and Grading Criteria

The evaluation will be based on a comprehensive evaluation of daily research activities, the completed master's thes is and its presentation, and responses to examination ques tions.

### Details of Evaluation Methods and Grading Criteria

### Assignments Instructions

To plan and manage the necessary activities toward the com pletion of the master's thesis.

### Estimated Preparation Time

hours per week

Research, Master's Thesis

#### Textbooks

Nothing in specific.

# References

Introduce accordingly.

工学府-工学府博士前期課程 2025年度開講

**Subject Code** 26990834

Subject Name Special Laboratory Work

Subject Name 工学特別実験

Class

Teacher Name

Subject by Technical Teachers -

Grade Second grader Campus Category 戸畑

**Course Semester** 1st Semester ∼ 2nd Semester (ALL)

Course Term  $1Q \sim 4Q$ 

Day of the Week and Period Outside of Timetable

Lecture Room Subject Type Numbering

Subject Category Special Seminar Subject (Compulsory)

Credit Category Required course

The number of Credits 1

#### Course Description

In the course of writing a master's thesis, students will be instructed on research plans, methods of research, and how to summarize research results regarding the master the sis subject. The course will guide students to do laboratg ory works regarding data management, safety, experimental practice and other practical aspects of the research.

# Course and Curriculum Linkage (Diploma Policy and Learning Objectives)

mandatory for the Master's program

# Course Objectives

The aim of this class is to formulate a research plan, con duct research, experiments, and exercises, and summarize research results in relation to the research on the master's thesis theme.

#### Class Topic / Course Calendar

The way of proceeding depends on the supervisor and the t opics.

#### General Course Policies

The supervisor provide guidance and advice to encourage in dependent and systematic research efforts.

#### Teaching Methods and Course Formats

For the details, please consult with your supervisor. For the details, please consult with your supervisor.

# Summary of Evaluation Methods and Grading Criteria

The evaluation will be based on a comprehensive evaluation of daily research activities, the completed master's.

# Details of Evaluation Methods and Grading Criteria

# Assignments Instructions

To plan and manage the necessary activities toward the com pletion of the master's thesis.

# Estimated Preparation Time

hours per week

# Keywords

Research, Master's Thesis

# Textbooks

Nothing in specific.

Introduce accordingly.

#### Remarks